

Finding the Order of the Images

Category: Children's Literature

ORGANISATION OF THE EXERCISE

Duration: 2 sessions of 30 minutes

Arrangement: Group work of 7 children per group

Age: 3 to 5 years old

Materials: 3 images illustrating a simple story; 1 set of images photocopied or drawn on cards for each child

Objective(s): Reading and interpreting images; arranging images in the correct story sequence; telling a story based on the images.

CONDUCT OF THE EXERCISE

Motivation for the Exercise:

The educator says, “Last night, my cat did something naughty! Listen to this! I had placed my meal on the table, and my cat jumped onto the table and ate all of my food! I was not happy.”

Exercise

1st Session:

After telling the story, the educator asks, “Who can tell what happened to me?” The children are invited to share their thoughts. Following the discussion, the educator takes out the three images in random order:

- The cat eating the meal
- The meal on the table
- The empty plate with a few crumbs

The educator asks the children to describe what they see in each image. Then the educator says, “Oh no, I drew my story but the images got mixed up. Can you help me put them in the correct order?”

The educator shows the three images and asks the children to recall the story. “Which image should go first?” The children propose ideas, discuss, and justify their choices based on their interpretation of the images. The educator helps guide the discussion with questions such as:

- “Did the cat start eating in this image?”
- “Is the plate already empty?”
- “Why are there crumbs?”

Once the group agrees on the correct sequence, the educator displays the images on the board for everyone to see. The children then retell the story together, using the images as support.

2nd Session:

The educator says, "Do you remember the story about my cat? Do you remember the three images we sorted?"

The children repeat the activity by sorting the three images again and retelling the story. The educator then says, "I have a new set of images, and we're going to try to put them in order because they also tell a story!"

As in the first session, the children describe the new images one by one and work together to invent a story, identifying the 1st, 2nd, and 3rd images. This activity is done collectively with younger children and individually with older ones. Medium-sized groups can work with sets of 4 images.

Assessment of Learning :

The children are able to put three simple images in the correct order and justify their choices by telling a short story.